

# YR 9 Rounders

**LITERACY/NUMERACY:** Understanding of key terms regarding to rounders **Note: The PE assessment booklet focusses on the Components of Fitness in relation to rounders– this should be periodically addressed by the teacher in preparation for the completion of the booklet at the end of the unit of learning.**



WK	CONTENT	OBJECTIVE
1	<b>Throwing/catching/fielding</b> To accurately replicate fielding skills and use effectively in a game. To develop communication skills, teamwork through rounders game play. To develop creative thinking & outwitting opponents with the placement of the ball. To be able to play game and apply batting/fielding tactics.	Warm up – Student led pulse raiser + stretches. In pairs, jog round rounders pitch, throwing and catching ball to each other. Point for each catch. Q&A knowledge on barrier position + fielding. 4's. 1 batter, 3 fielders focusing on retrieving and passing ball effectively and quickly. Batter to focus on aiming for fielder. Rounders game. 2 teams- Rules: contact with posts, obstruction, no balls, running between bases.
2	<b>Bowling development</b> To accurately replicate a legal bowling technique. To develop the ability to add disguise + power into bowling action. To understand rules involving bowling. <i>i.e. stopping running once held.</i> To incorporate bowling, batting, fielding technique into a full game of rounders.	Warm up – Student led. 1 group passes ball round circle. Group 2 must run round pitch 3 times. How many passes in this time. Can other group beat it? T.P's; under arm, pass between shoulder and knee, how do we create speed/power? 4's – batter, bowler, backstop, retriever. Aim towards hands of backstop. Rules-bowling box. Full rounders game. 2 teams. Recap rules. How do you score ½ a rounder + full rounder. Non-participants to umpire.
3	<b>Batting development</b> To develop batting technique incorporating power and placement. To develop strategic concepts when batting. To show a confident understanding of umpire calls/rules and batting/bowling infringements. To analyse individual strengths and make tactics changes to the fielding positions as a result.	Warm up – Student led. In pairs. Jogging and throwing the ball. Add a clap in between. Practice one handed catches. Recap batting technique (grip, stance, action) T.P's; Bat out to side of body & sideways on. Pairs – underarm throw, hit back directly to partner. 4's – bowler, batter, backstop and retriever. Batter aims to hit ball through a coned target. Hit target= 1 point. Rules about stepping out of batting square. Rounders game. 2 teams. Non-participants to umpire.
4	<b>Fielding roles/outwit opponents</b> To discover fielding roles at each point. To develop knowledge & understanding of where pupils can outwit opponents. To make decisions about field positioning in response to batter analyse. To gain an understanding about exercise importance & healthy lifestyles.	Warm up – Student led + stretches. 3 vs 3 keep ball in small grid. 4's-3 fielders, 1 batter. How can fielders support each other? Judge/anticipate batters hit + create tactics to outwit opposition. Link to full game. Roles of fielding positions, who to pass to and when, awareness of other players. 1 pupil from each team to umpire. Swap roles. Full Rounders game. 2 teams-work on communication between bases.
5	<b>Evaluation of tactics/peer assessment</b> To perform and replicate a combination of skills to implement tactics & to outwit opponents. To make effective evaluations of strength and weaknesses of pupils performance. To develop the ability to become a reflective learner & suggest fitness needs of rounders players.	Warm up – Student led pulse raiser + stretches. In 5's 1 batter, bowler, backstop, base and fielder. Set up 2 posts. Explore ways to outwit 4 fielders. How were pupils successful? Fielders to peer assess batter. Full rounders game. Pupils choose a partner from opposite team who they will observe when batting and fielding. 2 teams–5 minute innings. After 1 <sup>st</sup> innings discuss good points and improvements to be made about performance of person evaluated.
6	<b>Assessment</b> To demonstrate a variety of tactics based on the opposition. To demonstrate the ability to outwit an opponent in a game situation use a range of batting, bowling and fielding techniques. To demonstrate a confident understanding of the rules of rounders. To demonstrate effective communication & leadership skills.	Warm up – Student led pulse raiser + stretches. Discuss assessment criteria. 4's-3 fielders, 1 batter. Batter to hit + run to base and back. Swap roles. Full rounders game. Pupils to provide rules to group. 2 teams – 5 minute innings. After 1 <sup>st</sup> innings – allow team talk. Discuss good points and improvements to team tactics. Non-participants to umpire.

**Final Assessment**  
  
End of unit assessments to take place during Week 6  
Pupils to complete assessment booklet

**DIRT/FEEDBACK**  
Feedback obtained during lesson. Lots of opportunity for self assessment and peer feedback; as well as teacher feedback.

**HOMEWORK**  
Students to access snippets of rounders games via you tube. Opportunity for engagement in extra-curricular rounders Plan a drill to teach or develop a key skill in rounders Reflect upon your own personal health and fitness– how can you access the right amount of exercise as part of an healthy active lifestyle.

**SMSC and British Values**  
Understanding of the body in relation to others and space. Communication skills through ideas and the implementation of rules as a coach or referee.

**PRESTWICH VALUES**  
Work Ethic  
Respect  
Team Work  
Success  
Equality

<b>1</b>	Describe a good bowling technique
	Demonstrate a good bowling technique
	Create successful scoring opportunities for yourself
<b>2</b>	Describe, and demonstrate a shot with some elements of success.
	To make progress toward understanding some of the key rules of rounders
	Create successful scoring opportunities for yourself and others
<b>3</b>	To try a variety of attacking tactics
	To implement attacking plays into your games and to identify some rules with regards to tactics.
<b>4</b>	To have planned a warm up drill to get a small group active through rounders.
	To identify and attempt 3 key shots in rounders
	To make decisions in games as to shot selection with growing confidence and success.
<b>5</b>	I can identify opportunities where/when to place the ball
	I contribute towards the performance of my team and use my PE lesson to challenge my physical capabilities
<b>6</b>	I know where I can access rounders beyond my PE lessons