

YR9 Cricket

LITERACY/NUMERACY: Understanding of key terms regarding to Cricket
Note: The PE assessment booklet focusses on the Components of Fitness in relation to Cricket– this should be periodically addressed by the teacher in preparation for the completion of the booklet at the end of the unit of learning.



WK	CONTENT	OBJECTIVE
1	Fielding fundamentals To make accurate decision about outwitting opponents as batsmen or fielders. To accurately replicate a full range fielding techniques in response to a competitive environment. To play a full game in which pupils develop and apply winning strategies. To recognise and use the laws of cricket and officiate correctly.	Warm up – Student led. In pairs; wicket relay. Take it in turns to make two runs down the wicket and back. Practice turning for the second. Play pair cricket game, recap main skills, rules and tactics they employed in year 8- disciplines of: batting, bowling & fielding. What shots did you learn last year? How do bowl correctly? What are the principles involved with fielding? 8's – 1 pair in bat, 1 pair bowl/ wicket keep, others field. 2 overs. 2 runs for wide/no ball, no extra ball.
2	Batting-defensive shots To understand and correctly perform a batting defensive shot. To develop the knowledge of movement and timing needed to produce an effective batting execution. To attempt to use defensive shot and understand when it might be necessary to use it in a game situation. To understand some components of fitness important to cricket players.	In pairs. Fielding practice. Retrieving a moving ball and throw back to your partner. Roll the ball in front of partner who runs, retrieves and throws it back. 3's; set up batting lanes/nets. Explore use of defensive block– 1 Feed, 1 Bat, 1 Wicket. Target bowling–play backfoot defence. Discuss when to use. Attacking bowler, new into crease. T.P's; Play to a short straight delivery, cover wicket & control the power of the ball. Full Pairs cricket (4 pairs per game). Bonus runs awarded for runs that pass through on/off side gates (mark with cones).
3	Batting- cut To understand & accurately replicate the cut technique. To attempt to use the cut shot in a competitive game and in response to the type of delivery bowled. To develop communication & teamwork skills as a batting pair during game situation. To encourage quick decision making in order to outwit fielders or a batsman.	In pairs, relay jogging up and down the wicket, grounding the bat on the floor as the crease is reached. Discuss cut shot. When have you seen it used + types of delivery use against? 3's; set up batting lanes/nets–1 bowl, 1 bat, 1 wicket. T.P's; Play the ball late, play to a wide delivery. Bowler is also the evaluator, giving feedback on the performance. Pairs cricket game. 8's per pitch. 4 runs for hitting through target (set up cone square of leg). <u>Emphasis on playing the ball late.</u>
4	Bowling-spin/pace To incorporate a degree of disguise into bowling technique with the addition of spin or pace. To understand how spin is created and the effect it will have on the balls bounce. To recognise that run up speed will impact the bowling power/swing on delivery. To understand the rules & infringements related to bowling deliveries.	Warm up – Student led pulse raiser. Discuss importance of speed to cricket. Perform 20 m sprint-timed. Recap delivery phases + discuss spin/pace bowling. Teaching points; grip, coil –line & length. Discuss spin, accuracy & disguise. 2 v 2 –Bowl at each others wickets. Target Bowling – aim for coned square. 1 point for hitting coned area. Develop full run up/mark own out. Explore use of spin. 3 full games: split the group into differentiated groups. Use 1/2 astro/field. Everyone fields (only opposition bowls though), Non-participant to umpire.
5	Wicket keeping To demonstrate a knowledge of the wicket keepers role and perform basic stance + catching. To replicate a combination of skills to outwit opponents in a match situation. To develop knowledge of fielding positions and correct terminology. To encourage the use of leadership & communication in all game roles.	Highlight wicket keepers role. Demo stance behind the wickets. Pairs-set up stumps. Bowl and wicket keep. Practice catching/stopping the ball at different heights behind the wickets. T.P's; wide stance, move arms, don't step back + rise with the ball. Introduce "stumping", w.keeper to stump the wickets after catch, bowler to run after the release of the ball + get to stumps before bails taken. 3 full games: split the group into differentiated groups. Swap the wicket keeper every over. 5 runs for run out/stumping from wicket keeper.

Final Assessment

End of unit assessments to take place during Week 6

Pupils to complete assessment booklet

DIRT/FEEDBACK

Feedback obtained during lesson. Lots of opportunity for self assessment and peer feedback; as well as teacher feedback.

HOMEWORK

Students to access snippets of tennis games via you tube. Opportunity for engagement in extra-curricular cricket. Plan a drill to teach or develop a key skill in cricket. Reflect upon your own personal health and fitness– how can you access the right amount of exercise as part of a healthy active lifestyle.

SMSC and British Values

Understanding of the body in relation to others and space. Communication skills through ideas and the implementation of rules as a coach or referee.

1	Describe an forearm
	Demonstrate an forearm
	Create successful scoring opportunities for yourself
2	Describe, and demonstrate a shot with some elements of success.
	To make progress toward understanding some of the key rules of cricket.
3	Create successful scoring opportunities for yourself and others
	To try a variety of attacking tactics in both bowling and batting
4	To implement attacking plays into your games and to identify some rules with regards to tactics.
	To have planned a warm up drill to get a small group active through cricket.
5	To identify and attempt 3 key batting techniques and be able to bowl overarm
	To make decisions in games as to shot selection with growing confidence and success.
6	I can identify opportunities to outwit an opponent
	I contribute towards the performance of my team and use my PE lesson to challenge my physical capabilities
6	I know where I can access cricket beyond my PE lessons

PRESTWICH VALUES

Work Ethic
 Respect
 Team Work
 Success
 Equality