

# Year 8 AT1: Elements of Music



**LITERACY:** Keywords each lesson, using sentence to describe the music heard

**NUMERACY:** reading note lengths and making sure playing over right beats, numerical figures within the information.

## Scheme Overview:

Learning about the different elements that make up music. Learning technical language and notation and developing on learning from last year.

WK	CONTENT	OBJECTIVE
1	Introduction to music and expectations/ Getting to know you/ Baseline Assessment	
2	Tempo	To understand the musical terms pulse and tempo
3	Rhythm	To understand the musical term rhythm
4	Notation 1	To understand the musical term rhythm and what a time signature is
5	Notation 2: Pitch	To understand the musical term pitch
6	Assessment	To create a musical composition composed of different elements of music

## FINAL PRODUCT / ASSESSMENT

To create a piece of music to composed of different musical elements

- At least 2 elements used
- Be able to give reasons for the elements used

## DIRT / FEEDBACK

Think Pink Sections within the slides to prompt thoughts and feedback.

Feedback on performances from pupils and teacher.

Think Pink/ Go Green marking in assessment booklets

## WIDER READING OR RESOURCES

Listen to different pieces of music trying to identify the elements

## PLC: EVALUATION (Personal Learning Checklist)

2	I understand the terms pulse and tempo and can explain their
	I can find the pulse of a piece of music and clap along
	I can work out the tempo of a piece of music in Bpm
3	I understand the term rhythm
	I can clap a rhythm back
	I understand the term texture and can create a layered composition
4	I can recall note names and duration of the notes
	I can write rhythms for different words
	I can write a rhythm within a time signature.
5	I understand the term pitch
	I can identify the pitch of a note based on its position on the
	I can play guided notation on the keyboard
6	I can create a composition using two elements of music
	I can create a composition using more than two elements of music
	I can create a composition using elements of music and explain

## HOMEWORK

Set as needed

Complete homeworks worth up to 3 points in total

## SMSC & BRITISH VALUES

Social: Group work, managing conflict  
Mental: Music can relax the mind creating a visual story

## PAC VALUES

Respect in lessons and for equipment.  
Pride in their compositions and performance  
Equality learning to work with anyone in the group  
Successfully perform and learn about different styles  
Team, work together in groups and pairs  
Work Ethic, Allow others to perform and listen/comment.  
Initiative, Compose own drumming rhythms