

**Overview**

In Year 7, students are introduced to and learn about the elements of Music. They begin to understand the importance of rehearsing, performing, composing, listening and evaluating. Students will work on basic music skills such as the elements of music and music notation. Students then move onto other skills and explore them from different stimuli and through different topics. New skills and techniques are introduced as the year progresses. There is also a cross curricular project in Year 7, across the Arts faculty, on the theme of Manchester. This gives pupils greater awareness of the community that they belong to and introduces them to local musicians, composers, music venues and educational establishments.

**Knowledge & Skills**

**Theme**

Elements of Music

**Context**

Learning the basic elements of Music.

**Skills**

Composing using the elements of Music

Recognising the elements of Music

Using musical vocabulary when responding to Music

Developing Keyboard skills

Developing vocal skills

Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture and structure.

**Theme**

Soundscapes and Atmospheres

**Context**

Understanding how the sounds in our environment can be used creatively to compose music.

**Skills**

Performing as part of an ensemble

Using voice and technology creatively

Composition

Creativity

**Theme**

Music Notation

**Context**

Understanding the different ways music can be written down.

**Skills**

Reading traditional music notation (pitch and rhythm)

Reading graphic notation

Performing simple rhythms

Use staff and other relevant notations appropriately and accurately

**Theme**

Instruments of the Orchestra and the World

**Context**

Learning the history of the orchestra and gaining an understanding of the instruments of the orchestra and from around the world.

**Skills**

Listening

Recognising types of instruments (string, brass, woodwind, percussion)

Recognising different instruments

Performing as part of an ensemble

Playing a range of musical instruments

Listen with increasing discrimination to a wide range of music from great composers and musicians

Develop a deepening understanding of the music that they perform and to which they listen, and its history.

**Theme**

The Manchester Scene

**Context**

To learn about local Musicians, Composers, music venues and educational establishments.

**Skills**

Research (using ICT)

Building local knowledge

Apply skills and techniques

Working as part of a team

Performing with confidence.

Developing keyboard skills

**Theme**

Style and Form

**Context**

To learn about the many styles and structures of Music.

**Skills**

Composing using musical structures

Composing in particular musical styles

Recognising musical structures and styles

Developing keyboard skills

Listen with increasing discrimination to a wide range of music from great composers and musicians

**Assessment**

Work is continually assessed in Music. Informal verbal feedback is given in every lesson and student's listen to and discuss each other's work, giving positive comments and advice on how work can develop. More formal verbal feedback is given each scheme of learning. Formal teacher assessment is carried out at the end of each term and written feedback is given, including a level. Students set their own targets for improvement at this time.

**Enrichment & Reward**

Singing Club takes place weekly and the annual school production rehearsals are September to December, where we perform in front of eight hundred primary school children and five hundred members of the general public. Trips are organised to appropriate shows and productions to enrich the student's experience of Music education. There is an annual Prestwich Has Talent show,

providing inspiration for all students to perform and gain experience and confidence. We have worked with outside professional performers on projects with students both in school and off site. The performing arts rooms are available to use every lunch time (except Friday) for any student wishing to enrich their Music experience.