

Year 9 PE- Basketball

LITERACY/NUMERACY: Understanding of key terms regarding to basketball. **Note:** The PE assessment booklet focusses on the Components of Fitness in relation to Basketball- this should be periodically addressed by the teacher in preparation for the completion of the booklet at the end of the unit of learning.



PROJECT OVERVIEW

A series of lessons designed to develop the students' skills, fitness and levels of understanding through basketball.

FINAL PRODUCT / ASSESSMENT

Assessment (practical and written) of students through a variety of conditioned and competitive situations in various roles.

FEEDBACK

Feedback obtained during lesson. Lots of opportunity for self reflection and peer feedback; as well as teacher feedback.

HOMEWORK

Students to access snippets of basketball games via you tube/ ESPN.

Opportunity for engagement in extra-curricular basketball.

Plan a drill to teach or develop a key skill in basketball.

Reflect upon your own personal health and fitness- how can you access the right amount of exercise as part of a healthy active lifestyle.

PLC: EVALUATION(Personal Learning Checklist)

1	I can explain 3 rules in basketball
	I can play basketball to the rules of the game, with some success.
	I can lead warm ups or I can officiate games.
2	I can describe a good rebound, a good outlet pass and a good lay-up
	I can play some part in helping my team to play a fast break transition if and when the opportunity arises
3	I can describe and demonstrate a lay-up
	I understand when to attack the basket and when to pass the ball, and can make the right decision on most occasions.
4	I can describe and demonstrate a lay up.
	I recognise a legal and an illegal screen, and encourage my teammates to use them if and when appropriate.
5	To make decisions in games as to when to pass/ dribble/ shoot with growing confidence and success. My off the ball movement is effective and decisive.
	I know where I can access basketball beyond my PE lessons.
6	I can fulfil at least 2 roles in basketball: Coach, player, official.
	My booklet is fully completed on the relevant basketball page.

SMSC & BRITISH VALUES

Understanding of the body in relation to others and space. Communication skills through ideas and the implementation of rules as a coach or referee.

PAC VALUES

Respect
Success
Team, Initiative

WIDER READING / SUPPORT

- Phillips Ball Park info/ guest speaker
- Information about extra-curricular opportunities
- Students Booklets to test and consolidate learning
- Signposting sheet from

WK	CONTENT	OBJECTIVE
1	Student self led warm ups Baseline small sided games and rules re-cap 3v3 with 3rd team providing officials	<ol style="list-style-type: none"> 1. To remind students of the rules and skills/ techniques covered in year 7 and 8. 2. Students to play and officiate small sided games in a mixed ability setting. 3. To differentiate through rules of play if and when necessary to allow all to access the curriculum.
2	Rebounding > Fast break > lay-ups 3v3 with 3rd team providing officials	<ol style="list-style-type: none"> 1. To understand the impact of a consistently successful fast break on the outcome of a basketball game. 2. To improve the ability to transition defence to attack with speed, control and fluency. 3. To challenge some to execute their skills in more competitive game based situations.
		<ol style="list-style-type: none"> 1. To develop the ability to school on the move

WK	CONTENT	OBJECTIVE
4	Set Shot Drill to warm up 'Screen' demo and breakdown + Spacing 5 v 5 full court. 1 basket = win. 'Call' Layup/ shot for some?	<ol style="list-style-type: none"> 1. To develop the ability to shoot from the post position. 2. To better comprehend space for yourself and others in basketball. 3. To develop the role of performer, coach, and official, in full court situations.
5	Summative assessment Discussion of rules/ regulations Small sided games with opportunity for student officiating; differentiated rules.	<ol style="list-style-type: none"> 1. To assess student progress in a variety of roles within basketball. 2. To explore opportunities for extended learning through extra curricular and community sports clubs.
		<ol style="list-style-type: none"> 1. Students to record levels and attempt