

PRESTWICH

ARTS

COLLEGE

STATISTICS

A SCHOOL PROSPECTUS APPENDIX

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GCSE RESULTS 2009

Number of pupils in Year 11: Boys: 85 Girls: 72 Total: 157

Subject	Entries		A*	A	B	C	D	E	F	G	U
English A AQA	Boys	83	1	7	15	13	26	16	5	0	0
	Girls	71	4	12	9	24	17	3	1	1	0
	Total	154	5	19	24	37	43	19	6	1	0
English Literature A AQA	Boys	49	4	14	8	9	6	6	1	0	1
	Girls	59	8	19	15	10	6	0	0	0	1
	Total	108	12	33	23	19	12	6	1	0	2
Mathematics EDEXCEL	Boys	84	1	6	18	16	19	10	10	3	1
	Girls	71	0	5	16	24	14	9	3	0	0
	Total	155	1	11	34	40	33	19	13	3	1
Science B OCR	Boys	84	1	8	13	25	14	6	6	9	2
	Girls	71	3	8	15	20	8	10	4	3	0
	Total	155	4	16	28	45	22	16	10	12	2
Additional Science B OCR	Boys	63	1	6	15	19	15	4	1	1	1
	Girls	60	3	9	16	16	7	5	4	0	0
	Total	123	4	15	31	35	22	9	5	1	1
Art (Unendorsed) AQA	Boys	30	0	0	2	5	5	6	7	5	0
	Girls	30	3	6	8	8	3	1	0	1	0
	Total	60	3	6	10	13	8	7	7	6	0
Business (Dual award) AQA	Boys	36	1	14	9	4	1	2	2	1	2
	Girls	34	6	7	12	5	4	0	0	0	0
	Total	70	7	21	21	9	5	2	2	1	2
Citizenship (Short course) OCR	Boys	80	1	2	14	12	7	17	19	7	1
	Girls	70	0	10	8	25	10	8	8	1	0
	Total	150	1	12	22	37	17	25	27	8	1
Des. & Tech. (Food Tech) AQA	Boys	18	2	4	6	6	0	0	0	0	0
	Girls	23	6	3	8	6	0	0	0	0	0
	Total	41	8	7	14	12	0	0	0	0	0
Des. & Tech. (Prod Design) AQA	Boys	14	0	0	3	5	2	1	2	0	1
	Girls	5	1	1	1	2	0	0	0	0	0
	Total	19	1	1	4	7	2	1	2	0	1
Des. & Tech. (Res. Mats) AQA	Boys	37	1	3	6	8	12	5	2	0	0
	Girls	3	0	2	1	0	0	0	0	0	0
	Total	40	1	5	7	8	12	5	2	0	0
Des. & Tech. (Textiles) AQA	Boys	0	0	0	0	0	0	0	0	0	0
	Girls	12	0	6	2	1	2	0	0	0	0
	Total	12	0	6	2	1	2	0	0	0	0
Drama AQA	Boys	21	0	4	7	9	1	0	0	0	0
	Girls	20	1	8	5	5	1	0	0	0	0
	Total	41	1	12	12	14	2	0	0	0	0
French EDEXCEL	Boys	37	0	2	4	6	7	9	9	0	0
	Girls	33	1	4	7	9	8	2	0	2	0
	Total	70	1	6	11	15	15	11	9	2	0

Subject	Entries	A*	A	B	C	D	E	F	G	U	
Geography C OCR	Boys	14	0	0	0	1	4	4	3	2	0
	Girls	21	5	3	5	3	1	2	1	0	1
	Total	35	5	3	5	4	5	6	4	2	1
History A EDEXCEL	Boys	42	2	5	9	7	4	3	3	3	0
	Girls	22	2	3	4	4	2	3	2	1	0
	Total	64	4	8	13	11	6	6	5	4	0
Health & Social Care OCR (Dual)	Boys	2	0	0	0	0	0	0	2	0	0
	Girls	38	0	3	9	6	7	6	5	2	1
	Total	40	0	3	9	6	7	6	7	2	1
ICT OCR Nationals	Boys	84	0	1	29	31	0	0	0	0	0
	Girls	68	0	3	45	20	0	0	0	0	0
	Total	152	0	4	74	51	0	0	0	0	0
Music AQA	Boys	7	1	0	0	3	1	1	1	0	0
	Girls	0	0	0	0	0	0	0	0	0	0
	Total	7	1	0	0	3	1	1	1	0	0
Performing Arts (Dual award) AQA	Boys	22	7	6	9	0	0	0	0	0	0
	Girls	18	10	5	3	0	0	0	0	0	0
	Total	40	17	11	12	0	0	0	0	0	0
Physical Education A AQA	Boys	31	0	1	4	11	10	1	3	1	0
	Girls	15	0	1	5	5	2	1	1	0	0
	Total	46	0	2	9	16	12	2	4	1	0
Religious Studies C AQA	Boys	8	0	0	3	0	1	1	0	2	1
	Girls	9	1	0	3	1	1	1	1	1	0
	Total	17	1	0	6	1	2	2	1	3	1
Spanish AQA	Boys	13	0	1	2	2	2	4	2	0	0
	Girls	5	0	0	1	3	0	1	0	0	0
	Total	18	0	1	3	5	2	5	2	0	0
Statistics EDEXCEL	Boys	16	1	4	9	0	1	0	0	0	1
	Girls	16	0	6	8	2	0	0	0	0	0
	Total	32	1	10	17	2	1	0	0	0	1

Other qualifications gained

ICT: OCR Level 2 (A*-C)	Distinction	Merits	Passes
National First Award	4	62	50
National Award		3	3
National First Certificate	1		

Entry level	3	2	1
English	8	2	1
French	1		
	4		

SUMMARY OF GCSE RESULTS 2009

Percentages for the school	Boys	Girls	All pupils
Entered for 5+ GCSEs	99	99	99
Achieved 5+ A*-C grades	57	74	64
Achieving 5+ A*-C grades with Eng, Ma	37	53	44
Achieved 2+ A*-C Science grades	48	57	52
Achieved 5+ A*-G grades	99	97	98
Entered for 1+ Entry/GCSE	100	99	99
Achieved 1+ A*-G grades	100	99	100
Achieved no GCSE grades	0	1	0
Average points score	347.8	334.1	372.7

COMPARATIVE FIGURES 2008

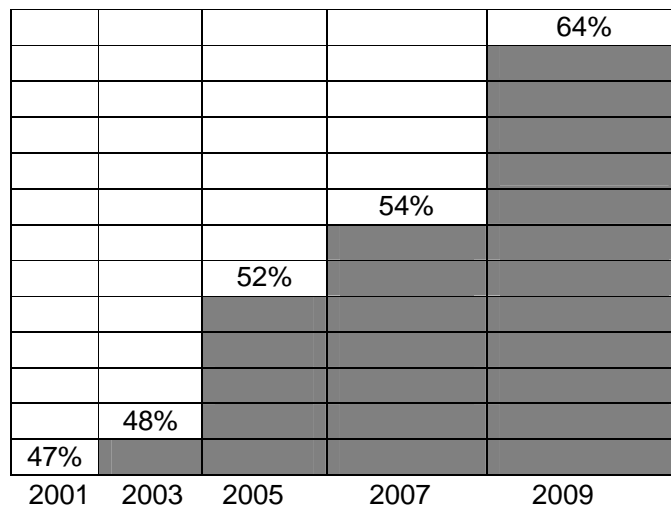
BURY METROPOLITAN BOROUGH

5+ A*-C grades	67%
5+ A*-C grade (incl Eng & Ma)	55%
5+ A*-G grades	97%
Achieved 1+ A*-G	99%

ENGLAND

5+ A*-C grades	65%
5+ A*-C grade (incl Eng & Ma)	48%
5+ A*-G grades	92%
Achieved 1+ A*-G	99%

Percentage of 5+ A*-C grades over time.



A SCHOOL THAT SHOWS CONSISTENT AND INCREASING IMPROVEMENT

SUMMARY OF NATIONAL CURRICULUM ASSESSMENT RESULTS

KEY STAGE 3 2009 TEACHER ASSESSMENT RESULTS									
Percentage at each level									
	W	1	2	3	4	5	6	7	8
English	0	0	0	6	15	39	25	12	0
Mathematics	0	0	2	10	16	33	19	14	3
Science	0	0	0	2	24	39	27	4	0
Design & Technology	0	0	0	0	15	45	32	4	0
Geography	0	0	0	0	21	29	34	13	0
History	0	0	0	3	22	39	27	6	0
ICT	0	0	0	3	23	47	23	1	0
Art & Design	0	0	0	1	9	43	42	1	0
Music	0	0	0	0	4	42	44	5	1
Physical Education	0	0	0	1	12	47	35	1	0
Modern Language	1	0	1	7	29	44	13	3	0

NOTES

W Represents pupils who are working towards level 1, but who have not yet achieved the standards needed for level 1.

Note: figures may not total 100% due to rounding.

PUPIL ABSENCE: Sep 2007 to May 2008.

Total number of pupils in attendance during this period: 887

Overall absence: 7.7%

Persistent absence: 6.8%

DESTINATION OF SCHOOL LEAVERS 2008

Full-Time Education	82.0%
Training	3.7%
Employment	7.9%
Voluntary work	1%
Not settled	4.4%
Moved out of contact	1%

ADMISSIONS INFORMATION

Requests for places at high schools were considered in the following order:

1. Children in public care
2. Children who reside in the school's catchment area
3. Children who will have siblings at the school at the date of their admission.
For this purpose, a brother or sister may be a full or step brother or a full or step sister, living at the same address, at the time of admission.
4. Other children with distance from home to school deciding priority.

Parents were asked to rank the schools in order of their preference. All preferences for community high schools received equal consideration, whether they were ranked first, second or third. The admissions criteria given above were then applied, and places were offered according to the preference which the parent had ranked highest.

The following information was relevant as at the initial allocation stage, relating to the stated criteria above:

1. All preferences were satisfied.
2. All preferences were satisfied.
3. All preferences were satisfied.
4. All preferences were satisfied.

The admission limit for the school remains at 172.

In September 2009 the school admitted up to its limit of 172, but 30+ additional students were unable to be allocated places. Parents desiring admittance to the school for September 2010 are advised to ensure they put Prestwich Arts College in first place on their Local Authority admission form for secondary education.